

## Wayzata High School Modified Hybrid (Grades 9-12)

Wayzata High School will be providing a modified hybrid learning model that will not require families to make a choice between a 50% hybrid model and the Wayzata Distance Choice option, and will generally allow students to keep their schedules and course selections intact. Within this model, some courses will be predominantly hybrid, others will have occasional in-person experiences (lecture/lab courses), while the remaining courses will be in a full distance learning model. Accommodations and/or course adjustments will be provided for students who are enrolled in classes that may require in-person attendance and wish to remain in a full time distance learning model.

### Modified Hybrid Model

The Modified Hybrid Model will consist of the following modes of instruction:

- The majority of WHS classes will follow a synchronous, **distance learning** model. These classes will meet every day via video teleconference (Zoom) during their regularly scheduled block. Instruction will be delivered remotely and attendance is required.
- Courses that rely primarily on hands-on or experiential learning will follow a **hybrid** schedule. These classes will generally meet twice a week using the A and B groupings below. These courses will be indicated on a student’s schedule as “Hybrid.”

*Note: Some courses will operate from a distance learning model, but will occasionally meet in-person. When these courses meet in-person, they will follow the A and B groupings below. Teachers will communicate when a student should attend in-person. Accommodations will be made for students who wish to remain remote.*

|  | Monday  | Tuesday               | Wednesday             | Thursday              | Friday                |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Hybrid Courses</b><br>Will follow a full hybrid schedule unless otherwise communicated by teacher | Group A-<br>In-Person   | Group A-<br>Distance  | Group A-<br>In-Person | Group A-<br>Distance  | Group A-<br>Distance  |
|  | Group B-<br>Distance  | Group B-<br>In-Person | Group B-<br>Distance  | Group B-<br>In-Person | Group B -<br>Distance |
| <b>Occasional Hybrid</b><br>These courses will begin the school year via distance learning           | Teachers will communicate in person learning experiences weekly on their Canvas calendar following the hybrid schedule. Alternative learning options will be provided for students who will not be attending in-person. |                       |                       |                       |                       |
| <b>Distance courses</b>  | Distance  | Distance              | Distance              | Distance              | Distance              |

Student class schedules will reflect whether a course is “Hybrid.”

- Wayzata High School campus will be **open** to students that:
  - Are enrolled in a hybrid course meeting on their assigned day
  - Schedule time with or have been requested by a student support team member for social/emotional and academic support
  - Request additional support
  - Require academic intervention and support as determined by student, student support team, family or teacher
  - Need technology support

- Request a supportive space in which to engage in their distance learning courses
- Special Education and EL students will attend services in-person according to their individualized plan.
- Transportation will be provided for students attending hybrid classes. There will be morning and afternoon routes. Midday transportation will be available to accommodate students not needing to be on campus the entire school day. Students will follow the A/B groupings when utilizing district transportation.
- Food service will be available for students.
- **The mental health and well-being of our students will remain our highest priority.** We will provide daily remote and in-person student support services for students who need access to additional academic and other levels of support (access to teachers, counselors, social workers, achievement specialists and deans).
- Friday is reserved for distance learning and intervention for all classes, both hybrid and distance. Teachers will be available by appointment. Special Education and EL students will receive services in-person on Fridays.

### **Wayzata High School Modified Hybrid Learning Promises:**

- Instruction will consist of meaningful and engaging in-person, synchronous and asynchronous instruction.
- [Student Support Teams](#) will be available to students, every day; this includes Achievement Specialists, Counselors, Social Workers, Deans, and Associate Principals.
- Course structure/navigation will look similar across all Canvas pages.
- Canvas/Skyward gradebooks will be updated by the end of the day Friday (at least once a week).
- Accountability measures to support disengaged students will include:
  - Supporting parents/guardians in knowing how to check if their student is logged in and working.
  - Providing continuous support for students to attend distance learning classes from a location within WHS, to provide reliable internet access and supervised learning spaces in an effort to support a productive learning environment.
- Office hours for teaching staff will be available to families to support a balance between school and home life.
- Attendance will be taken during in-person and live video conference classes to ensure high levels of engagement from all students.

## **Frequently Asked Questions**

### **1. Which classes will meet in person and in what capacity?**

WHS is working to determine which courses will be offered under a hybrid model. Student schedules in Skyward will indicate which courses are hybrid during the week of August 17, 2020. If there is no indication, the course will begin the year under the distance learning model.

### **2. How will food service operate at WHS?**

Trojan Expressway will be open throughout the school day. A variety of grab and go meals, snacks, beverages and sides will be available for purchase. Students that are eligible for free or reduced-price meals will be able to access a full meal from Expressway. Funds must be deposited in accounts for ala carte purchases. Themed Meal Kits will be available for distance learning days. More information to come on how to order and pick up those meals.

### **3. Should families still complete the [Application for Educational Benefits / Free or Reduced Price Meals form](#)?**

Yes. Fill out a [PDF application](#) or [apply online](#).

**4. How will transportation work?**

Buses will run daily on their scheduled hybrid A/B day routes. Mid-day transportation will be offered to students who may need it. For students who drive, parking fees are waived until full in-person instruction resumes.

**5. Will there be enough time allotted for my student to move from an in-person class to a remote learning class?**

Yes. A modified daily schedule will accommodate courses on the distance learning model. Additionally, students may stay at school and work remotely between classes.

**6. Will students that attend hybrid classes or come into the building for support have to wear a mask?**

All students and staff will be required to wear a cloth face mask or covering. Please refer to Wayzata Public Schools Policy 103 and 103-R Face Coverings:

- [Policy 103 Face Coverings](#)
- [Regulation 103 Face Coverings](#)

**7. How will students receive books and materials necessary for their classes?**

Communication will be sent to students and families about a curriculum distribution process.

**8. What should I do if my student is enrolled in a designated hybrid class and they have opted to receive distance learning only?**

Communication will be sent to students enrolled in hybrid courses. Students that opt for distance learning only will work with their counselor or administrator to schedule an alternative class first semester. Students enrolled in an “Occasional Hybrid” course will not need to adjust their schedule. Accommodations will be made for distance learners on in-person days.

**9. What should I do if I previously signed up for Wayzata Distance Choice and now have changed my mind and would like to attend a hybrid course?**

No action is needed. The Modified Hybrid plan ensures that the majority of students, distance or in-person, will be able to keep their current schedule. Look for communication regarding your hybrid course the week of August 17, 2020.

**10. Can I come to the building during the school day to attend my Distance Learning classes?**

Yes, if you need a space conducive to distance learning, we will have designated areas for students to access.

**11. If my teacher is teaching a distance class from their room, can I join in person?**

Teachers will work through these requests with individual students.

**12. Does this plan affect participation in MSHSL athletics and activities?**

No.

**13. Will student groups, school clubs, activities, and athletics be allowed to meet at the building after school?**

Student groups will meet virtually during the first semester. Designated MSHSL athletics and activities and sponsored school clubs may meet in person.

**14. Will distance learning classes be synchronous/live taught?**

Yes. Teachers will begin each block live via teleconference and attendance will be taken.

**15. Can my child receive their special education services via an online format?**

Yes. If choosing to receive services in this format families must understand that it is possible for a student to be assigned a Special Education Teacher and IEP Manager from another Wayzata school. If you are interested in this option, please contact Shanna Lecy, Special Services Supervisor.

**16. Can my child remove his/her special education services for all or part of the year?**

An IEP team meeting would need to be held to determine if a reduction or removal of service is appropriate for the student to make growth on his/her IEP goals and objectives.

**17. Can my child only come on-site to receive their special education services two days a week instead of five?**

An IEP team meeting would need to be held to determine if a reduction of service is appropriate for the student to make growth on his/her IEP goals and objectives.